



T-SNAP TELECONFERENCE AGENDA

February 9, 2012

1:00 – 4:00 p.m.

ROLL CALL AND PRELIMINARIES – Sherri McCord (Regional Testing Coordinator – Region 4)
PLEASE turn **off** cell phones and pagers.
Make sure that your microphones are **off** unless asking a question.

TELECONFERENCE MODERATOR – Laurie O’Donnell, 2012 T-SNAP President

STUDENT ASSESSMENT:

STAAR/EOC

- Training Requirements – if there is an annual training for test administrators, why is there a deadline for training each administration on the calendar of events? The date assigned is for training new people that might be added after the initial training that will be participating in the administration.
- Four-hour Time Limits – any session that is not under allowable extra time will be an incident. The DTC must call TEA for coding on the answer document. Determinations will be made according to whether it was procedural error or administrative error.
- Make-up Testing Bubble – there is no longer a make-up bubble for English or one added for Writing because there will not be a different booklet or composition. If the student enters the testing room and indicates that they already know the prompt, then TEA should be contacted to determine how to proceed. TEA will provide guidance, with the understanding that even if they know the prompt, does not mean they can write to it appropriately.
- Make-Up Testing Options for EOC – if a student is scheduled to take paper and is absent, can they be added to an online session? What should be done about coding if the paper with scored code of “A” has already been shipped? The student can be placed in an online session, and the score code of “S” online will override the paper “A”.
- Make-Up Testing and Shipping Dates – make-up testing is optional, ship dates are not. Results are being prolonged when materials are not shipped according to the calendar of events, the district must make the choice.

- Composition Scoring as the “gatekeeper” – there is no longer a requirement to have a “2” on the composition to meet standard in Writing or English I, II, or III. The composition is now a percentage of the overall score:
 - 4th grade – Compositions are 36% of the score / Multiple Choice 64%
 - 7th grade – Compositions are 44% of the score / Multiple Choice 56%
 - English I – Compositions are 52% of the score / Multiple Choice 48%
- Editing Additions on Lined Composition Pages – common sense will be applied and carrot top additions (^) will be scored as long as they are not excessive

Accelerated Instruction – EOC accelerated instruction must be provided, however there is not a written timeline or guidance, it will be a district decision.

July Scheduling – A district has the option to set a day for specific testing, or test as student attend. Caution – be able to answer the questions: How will students that are out-of-district be made aware of testing schedules?

Online Incident Reporting – will vary based on the incident, procedural or serious.

- Procedural – district can make decision on action without contacting TEA, unless additional guidance or support is required. An incident report is required, but will not require documentation – DTC will summarize district actions.
- Serious – TEA must be contacted, and all required materials must be gathered before contacting and submitting an incident report.

ELL

- Years in US Schools Coding Discrepancy – DCCM states to code a 0 for years if they enter in the second semester (page T-32), while the LPAC TELPAS Policy Resources shows year 1. Both documents are trying to account for students in the first year of schools while differentiating the semester. Answer documents only allow for numeric coding and must be coded as follows”:
 - 1 – first year in US schools, entered in first semester
 - 0 – first year in US schools, entered in second semester

Accommodations for Students with Disabilities – TEA is trying to remain more lenient for accommodations, but this will require more district involvement and oversight for decision-making.

- Oral Administration – How is a district to define “reading difficulties”? January TETN slides 56-58 provide guidance to districts, but still must set district expectations for evidence.
- Accommodations in General - districts will have to evaluate on an individual basis and determine whether each of the eligibility criteria is considered met, and the evidence behind it.

- Spelling Assistance – is it possible to get a “such-as” list like the calculators? TEA is not able to provide a list similar because of the amount of variance in products. It would also have to be brand specific, and TEA cannot endorse any specific vendor.
- Basic Transcribing – how are we to be sure it will fit on the 26 lines of the page for compositions:
 - Testing should not be the first time it is used; and
 - 26 lines is approximately 1725 typed characters for compositions / 675 for open-ended.
- Answer Document Coding of Accommodations – why is there a blank and specific bubble that will have to be bubbled under each type? This is being corrected in an addendum to the DCCM. You will not have to bubble both. It is correct in the EOC manual currently. Also, a guidance document is to be posted that includes information on how to record accommodations on the answer document.
- Groups Tested Together – STAAR and STAAR Modified can be tested together (see January TETN ppt slides 63-64). As long as they have the same administration manual. Example: Grades 4 and 5 can be grouped, 5 and 6 cannot.
 - Exception – Reading (Pre-reading text) and Writing (prompt)
 - Also dependent on additional accommodations

ACCOUNTABILITY:

- AYP for 2012
 - Have submitted to have students in grades 5 and up and those taking EOC Geometry be the measure using the bridge study data
 - Participation – will be easier – same as before
 - Performance – will be more difficult but have verbally stated will approve the bridge study
 - Answer should be within a week or so
 - Double testing – if the bridge is approved will not have to double test, Algebra I will bridge to grade 9 math. However, for 2012 when a student has both (Example – grade 8 math STAAR and Algebra I) will look at both for a met standard

PEARSON:

- Precoding Procedures for July EOC Retests
 - Pearson will load the failures automatically like Exit TAKS – will put them in the system for the means by which they test in the spring (paper / online). Labels will be provided for paper, and online will be loaded into the TAMS system
 - June 6th all online will be posted, and CSR should be received by June 1st – will have a short window for data file between June 1-6

- Are investigating for 2013 and beyond an online registration system for students
- Hand-gridding for All Students Testing above Grade Level – the law changed so late that there was not a mechanism for changing the system to receive a data file. Will be working to correct the issue beginning in 2012-2013.
- Coding for Above Grade Level - will have to bubble on the 3-8 answer document in the appropriate content area, and then record a score code of “O”. This coding allows them to resolve the PBMAS measure under data validation for excessive score codes of “O”. There will not be an above grade level bubble on the EOC document. If a student is taking both then each document will be coded as normal.
- May/June Reporting
 - May - Online rosters, data file, and summary reports will be received based on raw score / no modified information
 - June – will receive bridge study information and raw scores for STAAR Modified
 - Grades 3-8 Parent Notification – parents must be notified by June 29th according to the calendar of events. TAC states results – is this met standard or will raw score suffice. TEA will be investigating, but met standard will not be sent until January.
- Formula for Sending Manuals
 - New campuses did not receive TELPAS manuals because the shipment was based on previous year tested counts – can order additional
 - Participation counts are used for other manual orders
- Very Tight Shipping Dates for Scorables - changing these dates will require modified reporting deadlines – can review for the 2012-2013 school year, but will require later report dates – every day shipping is moved back, reporting will move 1 day as well.
- December EOC Materials and the Timing of the Assessment Conference – will ship early to arrive around November 12th
- Analytical Data Port on the Texas Assessment Management System – available March, 2012.

T-SNAP MATTERS:

- **Treasurer’s Report**—Joe Garrison
- **Membership Report**—Bill Renton
- **Website Information** – click on the “About TSNAP” tab on the TSNAP website to see how many have visited the site
- **2012 Fall Academies and Best Practices Forum**
 - New Coordinators’ Academy – September 17, 2012 in Austin at Pearson’s facility, hosted by the BRATS

- Not-So-New Coordinators' Academy— October 4 (afternoon) in Houston at Region 4 ESC, hosted by the SPATS
- Best Practices Forum— October 5 in Houston at Region 4 ESC
- **Texas Assessment Conference**
 - ❖ November 27-30, 2012
 - ❖ Austin, TX

Next T-SNAP TETN—Thursday, June 7, 2012 1:00 – 4:00 pm